TO: The Senate
FROM: Dr. Lois Pierce, Senate Chairperson $\mathcal{C} \Theta / g m a$
DATE: February 15, 1996

The 1995-96 Senate is scheduled to meet at 3 p.m. on Tuesday, February 20, in $222 \mathrm{~J} . \mathrm{C}$. Penney. The agenda follows:
I. Approve minutes from previous meeting (action item)
II. Report from the Chairperson -- Dr. Lois Pierce
III. Report from the Chancellor -- Chancellor Blanche Touhill
IV. Report from the Faculty Council -- Dr. Charles Larson
V. Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
VI. Report from the Student Government Association -Ms. J. Elizabeth Titlow
VII. Committee reports:
A. Curriculum and Instruction (action item, see attached) -- Dr. Lawrence Friedman
B. Appointments, Tenure, and Promotion -- Dr. Dennis Judd
C. Physical Facilities and General Services -- Dr. Lawrence Barton
D. Executive Committee -- Dr. Lois Pierce
E. Student Election Subcommittee -- Dr. Bruce Wilking
VIII. Other business
A. Report from Benefits Committee -- Dr. Susan Feigenbaum
B. Report on beverage contract -- Ms. Gloria Schultz

REMINDERS: IF YOU HAVE NOT ALREADY DONE SO, PLEASE RETURN YOUR COMMITTEE SERVICE PREFERENCE POLL AS SOON AS POSSIBLE.

THE DEADLINE FOR VOTING IN THE FINAL ELECTION FOR 1996-97 FACULTY SENATORS IS 5 P.M. ON FEBRUARY 21.

STUDENTS INTERESTED IN SERVING ON NEXT YEAR'S SENATE MUST FILE THEIR CANDIDACY BY 10 A.M. ON FEBRUARY 29.

REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION February 1, 1996
I. The Committee has approved the course additions/ changes/eliminations noted below:

| $\begin{aligned} & \text { Art History } \\ & 288 \end{aligned}$ | add | "UM-St. Louis/Saint 3 hours Louis Art Museum Internship" |
| :---: | :---: | :---: |
| ESL 390 | add | "Special Readings" 1-3 hours |
| ESL 400 | add | "International 2 hours Teaching Assistant Seminar" |
| Art Studio 260 | add | "Digital Photography 3 hours II" |
| Biology 228 | add | ```"Introduction to 4 hours Biotechnology"``` |
| French 170 | add | "Composition and 3 hours Conversation" |
| German 170 | add | "Composition and 3 hours Conversation" |
| History 83 | add | "The African Diaspora 3 hours To 1800" |
| History 84 | add | "The African Diaspora 3 hours Since 1800" |
| Music Theory and Composition 142 | add | "Choral Arranging" 2 hours |
| Sociology 245 | add | "Sociology of South 3 hours Africa" |
| French 171 | drop | "French Conversation 3 hours and Pronunciation" |
| French 172 | drop | "French Composition" 3 hours |
| German 171 | drop | "German Conversation 3 hours and Pronunciation" |
| German 172 | drop | "German Composition" 3 hours |
| Sociology 30 | drop | "Interpretation of 3 hours Social Data" |
| Sociology 90 | drop | "Freshman Seminar" 3 hours |
| Sociology 106 | drop | " Development of <br> 3 hours Social Thought" |


| Sociology 218 | drop | "Social Choice in 3 hours Political-Economic Systems" |
| :---: | :---: | :---: |
| Chemistry 3 | change prerequisite | ```"General Chemistry 2 hours``` |
| Chemistry 122 | change description | "Quantitative $\quad 3$ hours Analysis" Analysis" |
| Chemistry 230 | change prerequisite, description | "Physical Chemistry 4 hours for the Life Sciences" |
| Chemistry 263 | change description | "Techniques of Organic Chemistry" |
| Chemistry 289 | change description | "Seminar" 1 hour |
| English 10 | change description | "Freshman Composition" 3 hours |
| English 211 | change description | "Advanced Expository 3 hours Writing for International Students" |
| French 180 | change prerequisite | "Readings in French" 3 hours |
| French 200 | change prerequisite | "Advanced Grammar" 3 hours |
| French 205 | change prerequisite | "Commercial French" 3 hours |
| French 211 | change title, prerequisite, description | "Contemporary French 3 hours Culture" |
| French 271 | change prerequisite | "Intermediate French 3 hours Conversation" |
| French 280 | change prerequisite | "French Literature I: 3 hours Middle Ages to Eighteenth Century" |
| French 281 | change prerequisite | "French Literature II: 3 hours Nineteenth and Twentieth Centuries" |
| German 180 | change prerequisite | "Readings in 3 hours German" |


| German 208 | change prerequisite | "Intermediate 3 hours Composition and Conversation" |
| :---: | :---: | :---: |
| Spanish 200 | change prerequisite | "Syntax of the Spanish Language" $\quad 3$ hours |
| Spanish 210 | change prerequisite | "Hispanic Culture 3 hours and Civilization: Spain" |
| Spanish 211 | change prerequisite | "Hispanic Culture and 3 hours Civilization: Spanish America" |
| Spanish 280 | change prerequisite, description | "Introduction to Hispanic Literature: Spain" |
| Spanish 281 | change prerequisite, description | "Introduction to 3 hours Hispanic Literature: Spanish America" |
| Mathematics 103 | change prerequisite | "Matrix Algebra and 4 hours Probability Theory" |
| Physics 283 | change description | "Chemistry/Physics 1 hour Teaching Intern Seminar" |
| Chemistry 283 | change description | "Chemistry/Physics 1 hour Teaching Intern Seminar" |
| Astronomy 12 | change prerequisite | "The Violent Universe 3 hours and the New Astronomy" |
| Social Work 210 | change prerequisite | "Introduction to 3 hours Interventive Strategies for Social Work Practice" |
| Sociology 40 | change prerequisite | "Social Problems" 3 hours |
| Sociology 100 | change prerequisite | "Women in Contemporary 3 hours Society" |
| Sociology 102 | change prerequisite | ```"Sex Roles in 3 hours Contemporary Society"``` |
| Sociology 105 | change prerequisite | "Group Prejudice and 3 hours Minority Identity" |
| Sociology 200 | change prerequisite, description | "Sociology of Deviant 3 hours Behavior" |


| Sociology 210 | change prerequisite | "Sociological Theory" 3 hours |
| :---: | :---: | :---: |
| Sociology 234 | change prerequisite | "Political Sociology" 3 hours |
| Sociology 260 | change prerequisite | "Social Interaction 3 hours in Small Groups" |
| Sociology 264 | change prerequisite | "The Sociology of 3 hours Religion" |
| Sociology 268 | change prerequisite | "The Sociology of 3 hours Conflict" |
| Sociology 270 | change prerequisite | "Socialization" 3 hours |
| Sociology 278 | change prerequisite | "Sociology of Law" 3 hours |
| Sociology 280 | change prerequisite | "Society and Technology" |
| Physics 357 | add | "Subatomic Physics" 3 hours |
| CNS ED 426 | add | "Advanced Theories of 3 hours Counseling and Family Therapy" |
| JME 344 | add | "Solar Energy" 3 hours |
| Physics 370 | change title | "Relativity and 3 hours Cosmology" |
| ED PSY 312 | change prerequisite | "Psychology of 3 hours Teaching and Learning" |
| ED PSY 416 | change prerequisite, description | "Psychology of Early 3 hours Childhood Development" |
| ED PSY 417 | change prerequisite, description | "Psychology of the 3 hours Elementary School Child" |
| ED PSY 418 | change prerequisite, description | "The Psychology of 3 hours Adolescence" |
| JME 331 | change prerequisite | "Control Systems I" 3 hours |

II. The Committee wishes to inform the Senate that minor "housekeeping" changes have been made to the degree requirements, minors, and certificates listed below:
A. Undergraduate Certificate in Conservation Biology (to add electives that were omitted by accident)
B. B.A. in English (to simplify by referring to "areas" rather than specific course numbers, and to clarify that introductory courses in American literature are prerequisites for 300-level courses)
C. B.F.A. in Studio Art (to correct errors in counting hours and in listing courses, and to add a course)
D. B.A. in French (to replace courses that have been combined under another number)
E. B.A. in German (to replace courses that have been combined under another number)
F. B.A. in Spanish (to require an additional course designed to better prepare students for upper-level offerings)
G. B.A. in History (to allow students to choose whether to emphasize the traditional breadth of coverage or depth by taking additional coursework in one of several areas, to specify that at least 14 hours of 300 -level history courses must be taken in residence, and to require that one of the courses be History 393, the capstone)
H. B.A. in Mathematics and B.S. in Education Majoring in Secondary Education with an Emphasis in Mathematics (to require that all candidates for a degree in mathematics have some background in statistics and some exposure to computing and computer science)
I. B.A. in Music (to parallel changes made to B.M.E. degree)
J. Bachelor of Music with Elective Studies in Business (to parallel changes made to B.M.E. degree)
K. B.S. in Physics (to delete courses no longer being offered)
(continued)
L. B.S.W. (to state admissions policy, as required by accrediting body)
M. French Minor (to replace courses that have been combined under another number)
N. German Minor (to replace courses that have have been combined under another number)
O. Spanish Minor (to require an additional course designed to better prepare students for upper-level offerings)
III. The Committee recommends Senate approval for a new certificate program, the Africana Studies Certificate (see attached).
(end)

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SENATE PROPOSAL FORM FOR (check one): ( ) NEW DEGREE PROGRAM
( ) NEW MINOR
(X) NEW CERTIFICATE PROGRAM
    (See Instructions on Reverse)
Page l_ of 5
    Interdisciplinary/
    Center for International Studies Signed:
Department
    College of Arts and Sciences
School or College
Signed:
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                08/01/95
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Signed: \(\frac{12.7 .95}{\text { Date }}\)
AFRICANA STUDIES CERTIFICATE
    Title of Degree/Minor/Certificate Program
Are other departments likely to be affected by this proposal? () no ( \(\mathbf{X}\) ) yes-list departments and secure sign-offs See attached (page 2)
Rationale for proposed new degree/minor/certificate: see attached (page 3 )
Program description for Bulletin:
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        see attached (pages 4-5)
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        see attached (pages 4-5)
    I. Other departments affected by the Africana Studies Certificate proposal:

$\frac{8-18-95}{\text { Date }}$

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\frac{8 / 23 / 95}{\text { Date }}
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Dept. of Sociology
II. Rationale for Certificate.

The Africana Studies Certificate, which combines course offerings from several departments, makes it possible for students to earn the equivalent of a minor in African Studies or in African Diaspora Studies. Now that the campus has a critical mass of African specialists on the faculty, students should be given the opportunity to develop an integrated program of study in this area. The certificate is sponsored by the Center for International Studies in cooperation with the Departments of Anthropology, Art and Art History, Communication, English, History, Music, Political Science, Psychology, and Sociology.

## AFRICANA STUDIES CERTIFICATE

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Students seeking the Africana Studies Certificate have two options: an emphasis in African Studies and an emphasis in African Diaspora Studies.
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I. AFRICAN STUDIES:
At least one
for

1) $\hat{\text { course }}$ in two of the following four areas, $\wedge^{\text {a }}$ total of nine hours:

## Area 1: Anthropology

124, Cultures of Africa

## Area 2: Art and Art History

 117, African ArtArea 3: History
81, African Civilization to 1800
82, African Civilization Since 1800
Area 4: Political Science 258, African Politics
2) One course in two of the following areas, a total of six hours:

Area 1: Anthropology
234, Cultural Continuity and Change in Sub-saharan Africa 235, Women in Sub-saharan Africa

Area 2: Art and Art History
*215, Topics in Tribal Arts
*Note Students should take Art History 215 only when the topic is appropriate to Africa.

Area 3: History
380 , West Africa to 1800
381, West Africa Since 1800
382, History of Southern Africa
Area 4: Sociology
245, Sociology of South Africa
3) An independent study course (three hours) in which a research paper will be written on some aspect of one of the fields offered in the program.

## II.

AFRICAN DIASPORA STUDIES

1) Interdisciplinary 40: The Black World, three hours.
2) One course from each of the following areas, a total of six hours.

## Area 1: Africa

Anthropology 124: Cultures of Africa History 81: African Civilization to 1800 History 82: African Civilization Since 1800

Area 2: Diaspora
Anthropology 05: Human Origins History 83: The African Diaspora to 1800 History 84: The African Diaspora Since 1800
History 120: Black History in the United States History 212: African-American History: From Civil Rights to Black Power
3. At least one course from each of the following areas, a total of nine hours:

Area 1: Africa
Anthropology 234: Cultural Continuity and Change in Sub-saharan Africa
Anthropology 235: Contemporary Women in Sub-saharan Africa
Art History 117: African Art
History 380: West Africa to 1800
History 381: West Africa Since 1800
History 382: History of Southern Africa
Political Science 258: African Politics
Sociology 245: Sociology of South Africa

## Area 2: Diaspora

Communication 332: Intercultural Communication
English 70: African-American Literature
History 385: African Diaspora To 1800
History 386: African Diaspora Since 1800
Music 6: Introduction to African-American Music
Political Science 232: African Americans and the Political System
*Psychology 392: Selected Topics in Psychology: African American Psychology
Sociology 360: Sociology of Minority Groups
*Note: Students should take Psychology 392 only when the African American Psychology topic is offered.

